

Grade K		Grade 1				
Measures	Total Score	Measures	Total Score	Measures	Total Students	
Composite Score	83	Composite Score	101			
<div>20-21 BOY</div> <div><div>16(19%)</div><div>16(19%)</div><div>16(19%)</div></div> <div>16(19%)</div> <div>14(17%)</div> <div>37(45%)</div>		<div>21-22 BOY</div> <div><div>30(30%)</div><div>13(13%)</div><div>13(13%)</div></div> <div>45(44%)</div>				
Grade 1		Grade 2				
Measures	Total Score	Measures	Total Score	Measures	Total Students	
Composite Score	99	Composite Score	103			
<div>20-21 BOY</div> <div><div>37(38%)</div><div>17(17%)</div><div>13(13%)</div></div> <div>32(32%)</div>		<div>21-22 BOY</div> <div><div>18(17%)</div><div>9(9%)</div><div>30(29%)</div></div> <div>46(45%)</div>				
Grade 2		Grade 3				
Measures	Total Score	Measures	Total Score	Measures	Total Students	
Composite Score	100	Composite Score	106			
<div>20-21 BOY</div> <div><div>26(26%)</div><div>7(7%)</div><div>25(25%)</div></div> <div>42(42%)</div>		<div>21-22 BOY</div> <div><div>20(19%)</div><div>10(9%)</div><div>19(18%)</div></div> <div>57(54%)</div>				
Grade 3		Grade 4				
Measures	Total Score	Measures	Total Score	Measures	Total Students	
Composite Score	99	Composite Score	111			
<div>20-21 BOY</div> <div><div>30(31%)</div><div>9(9%)</div><div>30(30%)</div></div> <div>30(30%)</div>		<div>21-22 BOY</div> <div><div>26(23%)</div><div>11(10%)</div><div>18(16%)</div></div> <div>56(51%)</div>				
Grade 4		Grade 5				
Measures	Total Score	Measures	Total Score	Measures	Total Students	
Composite Score	105	Composite Score	112			
<div>20-21 BOY</div> <div><div>12(11%)</div><div>10(10%)</div><div>16(15%)</div></div> <div>67(64%)</div>		<div>21-22 BOY</div> <div><div>11(10%)</div><div>18(16%)</div><div>13(12%)</div></div> <div>70(62%)</div>				



## Charter School Website Requirements

Updated 08-27-2021

As noted in R277-551-5 Charter School Information for Students and Parents.

1. Information about your school's governing board members:
  - a. Name
  - b. Role on the board and qualification
  - c. Individual contact information (not a generic email address or the director's email address)
2. Governing Board Policies
3. Board Bylaws
4. Monthly Budget Reports (see 53G-7-309)
5. Open Public Meetings Act Compliance (see 52-4-103 for more information on the table below)

Option 1	Option 2
Post to STATE WEBSITE: <ul style="list-style-type: none"><li>• Approved minutes and public materials</li><li>• Audio recording of meeting or link to recording</li></ul>	Post to STATE WEBSITE <ul style="list-style-type: none"><li>• Link to website with approved minutes and public materials</li></ul>
Post to SCHOOL WEBSITE: <ul style="list-style-type: none"><li>• Approved minutes and public materials</li></ul>	Post to SCHOOL WEBSITE <ul style="list-style-type: none"><li>• Approved minutes and public materials</li></ul>
Have AVAILABLE at SCHOOL: <ul style="list-style-type: none"><li>• Approved minutes and public materials</li></ul>	Have AVAILABLE at SCHOOL <ul style="list-style-type: none"><li>• Approved Minutes and public materials</li><li>• Make audio recording available to the public</li></ul>

6. Information about your school:
  - a. Number of new students that will be admitted to the school
  - b. School calendar
  - c. Enrollment and application timeline
  - d. Enrollment application
  - e. How to transfer to/from your school
  - f. Transfer timeline
  - g. Possible secondary school enrollment fee, not to exceed \$5 (See 53G-6-503(9) for more information on this)
  - h. Current charter agreement and amendments.
  - i. Original charter application.



## LEA SPECIFIC EDUCATOR LICENSE POLICY

### PURPOSE OF POLICY

The purpose of this policy is to identify Vista School's LEA Specific Licensing requirements pursuant to the conditions outlined in Utah Administrative Rule R277-301. The following procedures are established to identify qualification requirements and guidelines for the issuance of Vista School's LEA Specific Licensing.

### DEFINITIONS

- 1) "Local Education Agency (LEA)-specific Educator License": An individual, approved by the Board of Education who has met locally defined competencies to be an educator, and approved by LEA application to USBE.
- 2) "License Areas of Concentration": means a designation on a license of the specific educational setting or role for which the individual is qualified.
- 3) "Endorsement" means a designation on a License Area of Concentration earned through demonstrating required competencies established by the State Superintendent of Public Instruction that qualifies the individual to: provide instruction in a specific content area; or apply a specific set of skills in an education setting.
- 4) "Mentor" A trained educator who holds a professional educator license, and shall where possible:
  - a) perform substantially the same duties as the mentored educator with release time work as a mentor; or
  - b) be assigned as an instructional coach or equivalent position.
  - c) pass the USBE mentor training modules.

### LOCAL EDUCATION AGENCY (LEA)-SPECIFIC EDUCATOR LICENSE

- 1) The general requirements for an LEA-specific Educator License include:
  - a) completion of a criminal background check and clearance in accordance with R277-214;
  - b) completion of an educator ethics review as described in R277-500 within one calendar year of the application;
  - c) completion of a bachelor's degree or higher from a regionally accredited college or university; and/or demonstrated content knowledge and pedagogical requirements by:
    - i) successfully passing an assessment; or
    - ii) by demonstrated experience.

2) Approval: An application for an LEA-specific Educator License must receive approval by the Board of Education in a public meeting no more than 60 days prior to the LEA application to USBE.

a) The request for approval must include the rationale for the appointment of an LEA-Specific license.

#### LICENSE AND ENDORSEMENT AREAS

1) An LEA-specific Educator License, is limited to the following license areas:

- a) Early Childhood,
- b) Elementary,
- c) Secondary,
- d) Career and Technical Education or “CTE”,
- e) Speech-Language Pathologist,
- f) Speech-Language Technician,
- g) School Social Worker,
- h) Communication Disorders,
- i) Educational Leadership,
- j) Special Education,
- k) Deaf Education, and
- l) School Counselor.

#### LEA-SPECIFIC EDUCATOR LICENSE REQUIREMENT

1) An LEA-specific Endorsement includes all USBE Endorsement areas.

2) An LEA-specific Educator License/Endorsement is valid for one, two, or three years in accordance with the LEA application to the USBE.

3) In accordance with R277-301 (7) an LEA-specific Educator License is valid only at Vista School and expires immediately upon employment separation.

#### LEA- SPECIFIC EDUCATOR TRAINING, MENTORING, AND SUPPORT

1) Within the first year of employment, the educator must complete the following training:

- a) educator ethics;
- b) classroom management and instruction;
- c) basic special education law and instruction; and
- d) Utah Effective Teaching Standards described in R277-530. II.

2) The educator must participate in the Mentoring Program. Vista School shall provide at least a three-year mentoring program by a trained mentor educator who:

- a) holds a professional educator license and where possible;
- b) performs substantially the same duties as the educator with release time

to work as a mentor; or

c) is assigned as an instructional coach or equivalent position.

d) The assigned mentor shall assist the educator to meet the Utah Effective Educator Standards established in Rule R277-530, but may not serve as an evaluator of the educator.

3) The mentoring program shall include:

a) a formal Professional Learning Plan and support in meeting the requirements of a professional license area; and

b) on-going training on educator ethics and special education.

#### NOTIFICATION OF LEA-SPECIFIC EDUCATOR LICENSE

1) Vista School shall post LEA-specific Educator Licenses, license areas, or endorsements on the school's website. The post shall include:

a) a disclosure of the fact that the school employs LEA-specific educator licenses, license areas, or endorsements;

b) the percentage of the types of licenses, license areas, and endorsements held by educators employed in the school based on the employees' FTE in the Comprehensive Administration of Credentials for Teachers in Utah Schools (CACTUS); and

c) a link to the Utah Educator Look-up tool. REF: Utah Admin. Code R277-301. Educator Licensing

# Vista School

## Profit & Loss Budget Overview

July through August 2021

	<u>Jul - Aug 21</u>	<u>Real</u>	<u>Budget</u>	<u>\$ Over Budget</u>	<u>% of Budget</u>
<b>Ordinary Income/Expense</b>					
<b>Income</b>					
1000 · Local Revenue	96,060.23	96,060.23	462,166.54	(366,106.31)	20.79%
3000 · State Revenue	1,518,162.01	1,518,162.01	8,534,166.48	(7,016,004.47)	17.79%
4000 · Federal Revenue	-	0.00	1,123,632.35	(1,123,632.35)	0.0%
<b>Total Income</b>	<u>1,614,222.24</u>	<u>1,614,222.24</u>	<u>10,119,965.37</u>	<u>(8,505,743.13)</u>	<u>15.95%</u>
<b>Gross Profit</b>	<u>1,614,222.24</u>	<u>1,614,222.24</u>	<u>10,119,965.37</u>	<u>(8,505,743.13)</u>	<u>15.95%</u>
<b>Expense</b>					
10 · INSTRUCTION	812,191.53	812,191.53	5,398,694.85	(4,586,503.32)	15.04%
21 · STUDENT SUPPORT SERVICES	35,392.65	35,392.65	378,624.26	(343,231.61)	9.35%
22 · SUPPORT SERV. INSTR. STAFF	4,918.73	4,918.73	143,998.30	(139,079.57)	3.42%
23 · SUPPORT SERVICES-BOARD	-		19.37	(19.37)	0.0%
24 · SUPPORT SERV. ADMINISTRATION	86,552.41	86,552.41	648,958.27	(562,405.86)	13.34%
25 · SUPPORT SERV. CENTRAL	63,779.44	63,779.44	445,846.49	(382,067.05)	14.31%
26 · SUPPORT SERV. OPER. & MAINT.	70,670.64	70,670.64	381,976.11	(311,305.47)	18.5%
27 · STUDENT TRANSPORTATION	10,554.17	10,554.17	44,161.10	(33,606.93)	23.9%
31 · FOOD SERVICES LUNCH	28,350.60	28,350.60	360,572.91	(332,222.31)	7.86%
33 · After School Program	11,293.56	11,293.56	84,393.89	(73,100.33)	13.38%
45 · BLDG AQUISITION & CONSTRUCTION	1,713,808.98	80,712.58	10,270,381.26	(8,556,572.28)	16.69%
51 · Debt Service	628,297.50	628,297.50	998,307.50	(370,010.00)	62.94%
<b>Total Expense</b>	<u>3,465,810.21</u>	<u>1,832,713.81</u>	<u>19,155,934.31</u>	<u>(15,690,124.10)</u>	<u>18.09%</u>
<b>Net Ordinary Income</b>	<u>(1,851,587.97)</u>	<u>(218,491.57)</u>	<u>(9,035,968.94)</u>	<u>7,184,380.97</u>	<u>20.49%</u>
<b>Net Income</b>	<u><u>(1,851,587.97)</u></u>	<u><u>(218,491.57)</u></u>	<u><u>(9,035,968.94)</u></u>	<u><u>7,184,380.97</u></u>	<u><u>20.49%</u></u>
Curriculum ESSER Funding	329,680.92				
--Add back to Loss AJE to Income	<b>111,189.35</b>				

## **2021-2022 School Fee Schedule**

### **A. Grade Level Fees**

• 6th General Curriculum/Technology Fee	\$35
• 7th General Curriculum/Technology Fee	\$35
• 7th ACT Aspire Assessment Fee	\$25
• 8th General Curriculum/Technology Fee	\$35
• 8th ACT Aspire Assessment Fee	\$25
• 9th General Curriculum/Technology Fee	\$35
• 9th Biology Lab Fee	\$15

### **B. Program/Class Fees**

• Advanced 3D Printing	\$15
• Advanced Robotics	\$40
• Beginning/Advanced Cycling Class	\$15
• Coding with Robotics	\$30
• Information and Communications Tech	\$10
• Manufacturing Technology	\$40
• Visual Art	\$10

### **C. Auditioned Groups/Extracurricular**

• Advanced Orchestra	\$115
• Dance Apprentice	\$100
• Dance Corps	\$100
• Dance Principal	\$125
• Dance Soloist	\$125
• Musicals	<del>\$55</del> \$100
• Percussion	\$50 (rent) \$100 (purchase)
• Shakespeare Team	\$90
• Special Group Uniform Items	\$20
• VEX Team	\$125
• Vocal Xpressions	\$100
• VRS	\$110

### **D. Other Fees**

• Field Trips-Expected Donation	\$10 (not to exceed)
• Performing/Competition Group Trips	\$680 (not to exceed)
• Student Apparel	\$10
• VCE Classes (per class)	\$200 (not to exceed)
• Vista Transportation (bus-one way)	\$30 (per month)
• Vista Transportation (bus-round trip)	\$55 (per month)

- Student Council \$15
- Mathcounts \$15

**E. Meal Fees**

- After School Snacks (Adult) \$1 (per day)
- After School Snacks (Student) \$0
- Breakfast-Full Cost \$1.50 (per day)
- Breakfast-Reduced \$0.30 (per day)
- Lunch-Full Cost (Adult) \$3.00 (per day)
- Lunch-Full Cost (Student) \$2.50 (per day)
- Lunch-Reduced \$0.40 (per day)

**F. Non-Fee Waiverable Fees**

- Damaged/Lost Laptop \$200 (not to exceed)
- Damaged/Lost Laptop Charger \$20
- Late Library Book Fee \$0.05 (per day)
- VCE Classes (per class) \$200 (not to exceed)
- Vista Transportation (bus-one way) \$30 (per month)
- Vista Transportation (bus-round trip) \$55 (per month)

**Total Student Maximum**

\$300 + Extra Curricular

**Total Family Maximum**

\$900 + Extra Curricular



	Enrolled August 2021	Enrolled Sept 2021	Outstanding invites	Waitlist
Kindergarten	92	91	0	1
1st Grade	101	104	0	2
2nd Grade	103	103	1	0
3rd Grade	108	111	0	8
4th Grade	109	112	0	0
5th Grade	113	117	0	5
6th Grade	130	129	0	4
7th Grade	135	137	0	0
8th Grade	128	128	0	0
9th Grade	68	64	0	0
Total	1087	1096	1	20
Updated 9/15/21				



Independent Accountant's Report on Applying  
Agreed-upon Procedures Related to Compliance with  
Pupil Accounting Rules for Aggregate Student Membership

Board of Trustees  
Vista at Entrada School of Performing Arts & Technology

We have performed the procedures included in the *Guide for Agreed-Upon Procedures for Local Education Agencies*, issued by the Office of the Utah State Auditor, and enumerated below, which were agreed to by Vista at Entrada School of Performing Arts & Technology (the School) and the Utah State Board of Education for the period from July 1, 2020 to June 30, 2021. The School's management is responsible for its compliance with the Utah State Board of Education's Rule R277-419, *Pupil Accounting*.

The School and the Utah State Board of Education have agreed to and acknowledged that the procedures performed are appropriate to meet the intended purpose of assisting users in evaluating the whether the School complied with the specified requirements identified above. This report may not be suitable for any other purpose. The procedures performed may not address all the items of interest to a user of this report and may not meet the needs of all users of this report and, as such, users are responsible for determining whether the procedures performed are appropriate for their purposes.

The procedures and the associated findings are as follows:

1. We familiarized ourselves with the standards established by the Utah State Board of Education for recording and reporting student membership data and the School's data management policies and practices.
2. We selected 30 students from the School. Our selection is reported in the attached schedule.
3. For each student selected, we obtained the official student records and supporting documentation, compared these records as recorded in the local student information system with the Year-End Consolidated Membership Cumulative Report (student level data) and the Year End School Summary Cumulative Report (school level data) in UTREx, identified the student's aggregate membership as recorded in the records, and determined whether the rules from R277-419 were properly applied in calculating the student's aggregate membership. The results of these procedures are reported in the attached schedule.
4. The aggregate student membership for all students selected complied with R277-419; therefore, we did not recalculate aggregate membership for any students. See the attached schedule.

We were engaged by the School to perform this agreed-upon procedures engagement and conducted our engagement in accordance with attestation standards established by the American Institute of Certified Public Accountants and the standards applicable to attestation engagements contained in *Government Auditing Standards* issued by the Comptroller General of the United States. We were not engaged to and did not conduct an examination or review, the objective of which would be the expression of an opinion or conclusion, respectively, on compliance with specified requirements. Accordingly, we do not express such an opinion or conclusion. Had we performed additional procedures, other matters might have come to our attention that would have been reported to you.

We are required to be independent of Vista at Entrada School of Performing Arts & Technology and to meet our other ethical responsibilities, in accordance with the relevant ethical requirements related to our agreed-upon procedures engagement.

*Squire & Company, PC*

Orem, Utah  
September 10, 2021

**AGGREGATE MEMBERSHIP** AGREED UPON PROCEDURES SCHEDULE

**PERIOD:** July 1, 2020 to June 30, 2021

**AGENCY:** Vista at Entrada School of Performing Arts & Technology

**ENROLLMENT:** 1,034

**FIRM:** Squire & Company, PC

**CPA:** Winward, Paul, 801-225-6900

**DATE:** September 10, 2021

SELECTED MEMBER				REPORTED AGGREGATE MEMBERSHIP			ELIGIBILITY	ARE ENTRY AND EXIT DATES CORRECT?		IS REPORTED AGGREGATE MEMBERSHIP IN COMPLIANCE WITH THESE RULES?			RECALCULATED AGGREGATE MEMBERSHIP			EXPLAIN NONCOMPLIANCE ISSUES NOTED
3-Digit School Number Assigned by USBE	School Name	Statewide Student ID (SSID)	Local Student ID	Regular	Special Education		3(a) Residency and Age	3(c) Part Year		4(c) Continuing Enrollment Measurement	3(b) School Membership Calculation	3(d) Part Day Proration Rule	Regular	Special Education		
					Self-Contained	Resource		Entry Date Correct	Exit Date Correct					Self-Contained	Resource	
100	Vista School	2608001	4216	180			Y	Y	X	Y	Y	X				
100	Vista School	2564621	4017	180		180	Y	Y	X	Y	Y	X				
100	Vista School	2411515	3782	180			Y	Y	X	Y	Y	X				
100	Vista School	2479058	3765	180			Y	Y	X	Y	Y	X				
100	Vista School	2408537	3743	180			Y	Y	X	Y	Y	X				
100	Vista School	2485526	4045	180		166	Y	Y	X	Y	Y	X				
100	Vista School	2155759	3542	180		180	Y	Y	X	Y	Y	X				
100	Vista School	2314882	4272	180			Y	Y	X	Y	Y	X				
100	Vista School	2341813	3488	180			Y	Y	X	Y	Y	X				
100	Vista School	2328850	3056	180		180	Y	Y	X	Y	Y	X				
100	Vista School	2258592	3077	180			Y	Y	X	Y	Y	X				
100	Vista School	2340835	3229	180			Y	Y	X	Y	Y	X				
100	Vista School	2144498	2760	180			Y	Y	X	Y	Y	X				
100	Vista School	2290299	2748	180			Y	Y	X	Y	Y	X				
100	Vista School	2563162	4257	180			Y	Y	X	Y	Y	X				
100	Vista School	2180735	3039	180		63	Y	Y	X	Y	Y	X				
100	Vista School	2270893	2752	180			Y	Y	X	Y	Y	X				
100	Vista School	2180696	2382	180			Y	Y	X	Y	Y	X				
100	Vista School	2184017	2540	106			Y	Y	Y	Y	Y	X				
100	Vista School	2270915	2820	180			Y	Y	X	Y	Y	X				
100	Vista School	2183997	2452	180			Y	Y	X	Y	Y	X				
100	Vista School	2107791	3870	180			Y	Y	X	Y	Y	X				
100	Vista School	2106943	2072	180			Y	Y	X	Y	Y	X				
100	Vista School	2632037	4386	163			Y	Y	X	Y	Y	X				
100	Vista School	2098972	4098	180			Y	Y	X	Y	Y	X				
100	Vista School	2049200	1778	180			Y	Y	X	Y	Y	X				
100	Vista School	2051690	3260	135			Y	Y	Y	Y	Y	X				
100	Vista School	1922525	1852	180			Y	Y	X	Y	Y	X				
100	Vista School	1773923	1411	180			Y	Y	X	Y	Y	X				
100	Vista School	1963750	2801	180			Y	Y	X	Y	Y	X				

Enter one row for each student selected.  
Please Identify online / virtual schools.

Record membership in whole days as found in local records.

For each rule, record one of the following values regarding local data documentation or practice:  
Y = Yes, in compliance  
N = No, not in compliance  
X = Not applicable to this student

Record recalculated membership only if there is an "N" indicating an incorrect entry or exit date or noncompliance with at least one of the rules.

