

Start Date _____ Grade _____	RR _____ SS _____ Immz _____ Pink Card _____ Fees _____	IEP (Y) (N)    Speech (Y) (N)    504 Plan (Y) (N) Fees pd \$ _____ Waiver SIS _____
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## New Student Registration · 2019 - 2020 · (PLEASE PRINT CLEARLY)

Student's Legal Name (found on birth certificate) \_\_\_\_\_

First Middle Last

Student's Preferred Name \_\_\_\_\_

Birthdate (mm/dd/yyyy) \_\_\_\_ / \_\_\_\_ / \_\_\_\_

Gender (M) (F)    Main Contact Phone # \_\_\_\_\_

Address \_\_\_\_\_ Apt. \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_

Language
First Language Spoken _____
Most Used Language _____
Home Language _____
Home Communication Language _____

Restrictions
<input type="checkbox"/> No Restrictions <input type="checkbox"/> Restrict Directory Data Only <input type="checkbox"/> Restrict Photos Only <input type="checkbox"/> Restrict Directory Data and Photos

Student lives with (circle one):
Both Parents    Mother    Father Mother/Stepfather    Father/Stepmother Guardian

**Email correspondence should be sent to (circle):**    **Mother**                      **Father**                      **Legal Guardian**

**Mother/Stepmother/Guardian** \_\_\_\_\_ Contact # \_\_\_\_\_

Email \_\_\_\_\_

☐ Authorized to pick up   
 ☐ Has a restraining order   
 ☐ Allow web access   
 ☐ Does not live with student

**Father/Stepfather/Guardian** \_\_\_\_\_ Contact # \_\_\_\_\_

Email \_\_\_\_\_

☐ Authorized to pick up   
 ☐ Has a restraining order   
 ☐ Allow web access   
 ☐ Does not live with student

**Emergency Contact** (other than parent) \_\_\_\_\_ Contact # \_\_\_\_\_

Student can be released to this contact (Y) (N)

**Emergency Contact** (other than parent) \_\_\_\_\_ Contact # \_\_\_\_\_

Student can be released to this contact (Y) (N)

Are you Hispanic/Latino? (Y) (N) Select all that apply. You must select at least one race below: <input type="checkbox"/> American Indian or Alaskan Native <input type="checkbox"/> Asian <input type="checkbox"/> Black or African American <input type="checkbox"/> Native Hawaiian or Other Pacific Islander <input type="checkbox"/> White
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List any health conditions: _____ _____ _____ _____
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Does your child have a section 504 plan? <input type="checkbox"/> Yes <input type="checkbox"/> No If yes, please provide a copy of current plan.
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Does your child have an Individualized Education Plan (IEP)? <input type="checkbox"/> Yes <input type="checkbox"/> No Speech? <input type="checkbox"/> Yes <input type="checkbox"/> No If yes, please provide a copy of current plan.
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Is your child currently suspended/expelled or has he/she ever been suspended/expelled from school? <input type="checkbox"/> Yes <input type="checkbox"/> No
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\* My child and I have read and agree to the Welcome Letter, Discipline Policy, Uniform Policy, Attendance Policy, Acceptable Use Policy, and Traffic Procedures that are posted on the Vista School website or in the welcome packet.    \_\_\_\_ Parent Initials

\* I hereby certify that the above information is true and correct to the best of my knowledge.

Signature of Parent or Legal Guardian \_\_\_\_\_ Date \_\_\_\_\_

## Release of Permanent School Records

### Previous School Attended

School Name \_\_\_\_\_

Address \_\_\_\_\_

Phone # \_\_\_\_\_ Fax # \_\_\_\_\_

School District \_\_\_\_\_

Student Name	Grade (2017-2018)	Birthdate

\*In Compliance with Family Education Rights and Privacy Act of 1974, which requires consent for the release of certain information, I hereby give consent for release to Vista School the records and reports indicated below:

Special Education Records (include Speech only records)  
Psychological Reports  
504 Plans

Parent/Guardian Signature \_\_\_\_\_ Date \_\_\_\_\_

<p align="center"><b>For Vista Use Only</b></p> <p>Requested Records _____</p> <p>Received Records _____</p>
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## **Policy for Acceptable Use of Computers and Networks**

Vista School recognizes that communications and other new technologies are shifting the ways that information is accessed, communicated, and transferred by members of our society. These changes also alter instruction and student learning. The school supports access by staff and students to rich information resources, along with the development of appropriate skills to analyze, evaluate, and utilize such resources. Within the school, staff members and students are provided access to electronic information resources over a computer network, which is a part of Vista School. This computer network is supported by the Department of Education, and includes filtered access to the Internet.

Vista School currently provides access to a variety of information resources, including web based curriculum resources via the Internet. Vista School uses Internet filtering processes that are compliant with federal standards including the "Child and Internet Protection Act" (CIPA), and does everything possible to protect your children. These filters are designed and used to protect students (minors), teachers, and administrative staff from harmful material, abuse, and cyber-bullying websites, email, and viruses. Internet access (although filtered) may still lead to resources that may not have been properly screened by educators for use by students of various ages. Vista School cannot guarantee complete protection from inappropriate material. Furthermore, it is impossible for the school or content filter to reflect each individual or family's opinions of what constitutes "inappropriate material." Families should be aware that certain material accessible over public networks might contain items that are illegal, defamatory, inaccurate, or potentially offensive to some people. Vista School supports and respects each family's right to decide whether or not their child will have access to resources via the Internet. If a student mistakenly accesses "inappropriate material", he/she should immediately notify a school staff member.

Students must complete a safety-training course provided by Vista School before they can use the Internet each year. This course will educate minors about appropriate online behavior, including interacting with other individuals on social networking websites and in chat rooms and cyber-bullying awareness and response.

Use of school systems, including Internet use, email messages, and conferences are not considered private and may be monitored by school staff and subject to open records requests.

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### **Computer Network / Internet Rules**

The purpose of the computer network is to further the learning of students in the school. Access to the computer network, and through its Internet resources, is given to students who agree to act in a considerate and responsible manner. Use of the computer network is a privilege, not a right. Access requires responsible and lawful use. Parental permission is required for students to have independent access to resources via the Internet. Responsible use means that everyone has a part:

1. Students are responsible for appropriate behavior on school computers and networks just as they are in a classroom or in a school hallway. General school rules for behavior apply. Specific guidelines for computer may also exist for individual classrooms or computer labs. If a student is in doubt about whether a computer related behavior is permitted, it is her/his responsibility to ask a teacher or other staff member. Students are also responsible for reporting improper use to a staff member.
  2. Parents and guardians are responsible for supervision of Internet use outside school, and for setting and conveying standards that their children should follow when using electronic resources.
  3. It is the responsibility of each user to employ the computer network in support of education and research consistent with the goals and objectives of Vista School.
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**Acceptable uses of Computer Networks**

Students will use electronic information resources to:

- Access global educational resources
- Broaden their research capabilities by using primary sources
- Develop higher level thinking skills
- Differentiate and evaluate available sources of information
- Gain essential skills needed for the 21st century
- Turn in assignments, collaboration on assignments, and communication of assignments
- Accessing assignments that are online

**Unacceptable uses of Computer Networks**

The following behaviors are examples of unacceptable uses of computer equipment and are not permitted. This list is not intended to include every prohibited behavior.

- Sending, receiving, or displaying offensive messages or pictures, including ethnic or gender related slurs or jokes
- Using obscene language or gestures
- Using computer resources for purposes without clear educational value
- Threatening, harassing, insulting, or attacking others
- Damaging computers or any items relating to computer systems, either physically or by intentionally altering software with viruses, "worms," or similar methods
- Violating copyright laws or revealing trade secrets
- Using another person's password, disclosing one's own password to others, or impersonating someone else
- Trespassing in another person's folders, work, or files
- Intentionally wasting limited resources (such as network bandwidth, disk space, and/or consumables)
- Using computing resources for non school-related commercial purposes and/or transactions
- Using computing resources for illegal purposes
- Users shall not attempt to bypass or disable Vista School content filters

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**Consequences**

- a) Violations may result in loss of access.
- b) Additional disciplinary action may be determined with existing practice regarding inappropriate language or behavior.
- c) When applicable, law enforcement agencies may be involve

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Student Signature

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Parent Signature



## 2019-2020 School Year Registration for 5<sup>th</sup> Grade

Student Name:

### 5<sup>th</sup> Grade Required Courses:

Language Arts  
Science  
Art

Math  
History  
Technology

Music  
Elective Track

The 5<sup>th</sup> Grade Elective Track includes 2 of the following courses. Please mark your choice for electives for the 2019-2020 school year and return it to your child's Language Arts teacher.

Write a **1** by your number one choice, **2** by your second choice, **3** by your third choice, and continue until all the boxes are numbered 1-8.

☐ Theater Foundations

☐ Dance

☐ Strings

☐ Guitar

☐ Piano

☐ Band

☐ Percussion Ensemble

☐ Study Skills

Parent Signature:

Date:

## 2019-20 School Year

### 5th Grade Elective Track Course Descriptions

#### **Theater Foundations**

All students should have the opportunity to experience the fine arts as part of a well-rounded curriculum and complete education. The study of drama helps students explore realities, relationships, and ideas that cannot be expressed simply in words, numbers, or the other arts. Theater Foundations class nurtures creativity, educates the whole child, and helps each one learn the important life-skills that theater demonstrates above and beyond just acting and comprehension.

Major Instructional Goals:

- Identify and define theater types, terminology, some history, and stage directions
- Display signs of overcoming stage-fright, increased confidence in story-telling through drama
- Identify plot structure and the elements within

Demonstrate Playmaking skills by applying Plot Structure to original scenes, skits, and plays

- Display some comprehension of Shakespeare and other playwrights
- Use memorization and performance skills in monologues, scenes, and plays

#### **Dance**

In this class, students will learn proper dance technique and terminology. Classical ballet is the foundation while creative movement and basic Jazz skills are incorporated to give variety and versatility. Classes are structured around American Academy of Ballet and RAD syllabus. Students will be able to discern and demonstrate correct alignment and use correct French terminology. Students will memorize and perform choreography in fall production of The Nutcracker as well as the Spring dance showcase. Students will have an opportunity to perform ballet, jazz, & contemporary/hip-hop by the end of the year.

#### **Strings**

Offers students the opportunity to study violin, viola, cello, and bass in a string ensemble/orchestra setting. Right and left hand technique exercises, including scales, and arpeggios will be taught. Strictly Strings Method Book One, and Suzuki Book One repertoire will be utilized as preparation for fun classical, and popular, string orchestra works. The art of "Busking" will also be introduced. Students: You will learn to work as a team and perform like rock stars! This class will build confidence, and high self-esteem, leadership, respect, improve memory, nurture creativity, support coordination and balance, plus offer a bit of musical history. Performances in school and around the St. George area will be introduced. Instruction on the care and maintenance of stringed instruments will also be included.

#### **Piano**

Piano students will learn in a networked, digital, college level, piano lab setting that enables students to work individually, in small groups, or as an entire class. Coursework will include a curriculum with a highly individualized note reading component, allowing for higher self-paced achievement options. Group instruction and activities will enhance individual progress through frequent in-class performances. Student teaching opportunities, historical lessons, ear training, and chord-piano instruction will also be included. Students will perform in public recitals, and have opportunities to participate in judged festivals and competitions. A home piano or keyboard is not required, but a regular home practice routine is encouraged as much as possible. Technology components like recording, web-based learning tools, and composition tools will be incorporated into the curriculum. We may even have a little fun while we are at it!

#### **Beginning Band**

Students in beginning band will learn a wind instrument in a large ensemble setting. Our ensemble consists of flute, clarinet, saxophone, trumpet, and trombone. Students will be required to choose and acquire their own instrument for this class. There will be occasional rehearsals outside of regular school hours. We will have two instrumental concerts combined with Percussion Ensemble each year and may also participate in other local events or festivals. Students will be graded on weekly practice charts and concert attendance. Renting or purchasing instruments from a local music store is required. Purchasing a method book is required for their specific instrument choice from the Tradition of Excellence Method by Bruce Pearson.

### **Beginning Guitar**

This course covers basic guitar technique, note reading, chords, strumming patterns, and fingerpicking. By the end of this course, students will learn to proficiently play, and accompany, basic melodies. Students will learn at least one solo piece and perform in two group projects. This course prepares students for the Intermediate Guitar course.

### **Percussion Ensemble**

In this class we will learn fundamentals in ensemble practice and performance through instruments from the percussion family. This means we will use mallet instruments, auxiliary instruments, and a variety of drums. Percussionists are required to have a pair of drumsticks and a snare drum/bell kit. We will rehearse and perform selections from a full range of styles, including classical, jazz, and popular music. Performances will be combine with Beginning Band with occasional opportunities to perform in the community.

### **Study Skills**

This course is offered for students who would like an elective period for homework completion and study. Students who select this elective will have this class period to focus on work completion and improving basic reading and math skills.

## *Student Residency Questionnaire for McKinney-Vento Eligibility*

This questionnaire is intended to address the McKinney-Vento Education Assistance Improvement Act 42 U.S.C. 11435. The answers to this questionnaire help determine the services the student is eligible to receive.

1. Is ***the student's*** current address a temporary living arrangement? \_\_\_\_\_ Yes \_\_\_\_\_ No
2. Is this temporary arrangement due to loss of housing? \_\_\_\_\_ Yes \_\_\_\_\_ No  
and/or due to economic hardship? \_\_\_\_\_ Yes \_\_\_\_\_ No  
or some other reason? \_\_\_\_\_ Yes \_\_\_\_\_ No

If you answered YES to either of the above TWO questions, please complete the remainder of this form.

If you answered NO to both questions (1 and 2), you may stop here. ***Foster care students are NOT MV eligible.***

Which of the situations below apply ***to the student?***

- ☐ H1 ***Student*** is sharing a residence with one or more families temporarily.
- ☐ H2 ***Student*** is living in a motel or hotel.
- ☐ H3 ***Student*** is living in a shelter (domestic violence, emergency, or transitional housing units).
- ☐ H4 ***Student*** is living in a car, park, campground, or public place.
- ☐ H5 ***Student*** is living in a place without adequate facilities (running water, heat, electricity).
- ☐ H6 ***Student*** is seeking enrollment without an accompanying parent (not in foster care).

**Student is “physically” living with a parent or “court appointed” legal guardian in the above situation?**

\_\_\_\_\_ Yes = Accompanied (*with a parent or “court appointed legal guardian”*) \_\_\_\_\_ No = Unaccompanied

- IF a false claim is made about your living situation, enrollment may be affected.
- \*Please notify the school if your living status changes.

**Please list all your children that will be enrolling in Vista School at this time:**

*If students are sharing a residence with another family, just list the children from the “visiting” family, not the “host” family.*

Student's Name	Student's School	Grade	Gender	Date of Birth

Circle the one that applies: **I am the parent / court appointed legal guardian / responsible adult** of the above child(ren).

PRINT name: \_\_\_\_\_ Signature: \_\_\_\_\_ Today's Date: \_\_\_\_\_





# NetSafe Utah Pledge 4-6

I pledge to:

1. Guard my personal information from people I don't know.
2. Remember that I can give my personal information to people I know and trust.
3. Tell an adult I trust if something I see or hear on the Internet makes me feel uncomfortable, scared, or sad.
4. Tell another adult I trust if someone I know makes me feel uncomfortable, scared, or sad.
5. Not respond to cyber-bullies, save the evidence, and report it to an adult I trust.
6. Be sure my online friends are people I know and trust in real life.
7. Post only online pictures that are G-Rated (Grandma Approved!)

Signature \_\_\_\_\_ Date \_\_\_\_\_

Language Arts Teacher \_\_\_\_\_ Grade \_\_\_\_\_



Replace this page with  
Immunization Record

Replace this page with  
Birth Certificate