

Release of Permanent School Records

Previous School Attended

School Name _____

Address _____

Phone # _____ Fax # _____

School District _____

Student Name	Grade (2017-2018)	Birthdate

*In Compliance with Family Education Rights and Privacy Act of 1974, which requires consent for the release of certain information, I hereby give consent for release to Vista School the records and reports indicated below:

Special Education Records (include Speech only records)
Psychological Reports
504 Plans

Parent/Guardian Signature _____ Date _____

For Vista Use Only

Requested Records
_____Received Records

Vista 2019-20 School

Dear Vista Parents,

Vista's 4th grade courses include:

- Language Arts/History
- Mathematics
- Science/Technology
- Music/Visual Art
- Electives: Strings, Piano, Theater and Dance - 4th graders have a choice of two electives
- PE, Library Media

Please number your student's preference for electives 1-4 with #1 being their first choice:

_____ Strings

_____ Piano

_____ Dance

_____ Theater

Parent Signature:	Date:
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If you have a student not currently attending Vista that is interested in attending grades K-8 for the 2019-20 school year, they must be entered in the lottery at www.vistautah.com.

2019-20 School Year

4th Grade Elective Track Course Descriptions

Theater Foundations

All students should have the opportunity to experience the fine arts as part of a well-rounded curriculum and complete education. The study of drama helps students explore realities, relationships, and ideas that cannot be expressed simply in words, numbers, or the other arts. Theater Foundations class nurtures creativity, educates the whole child, and helps each one learn the important life-skills that theater demonstrates above and beyond just acting and comprehension.

Major Instructional Goals:

- Identify and define theater types, terminology, and stage directions
- Display signs of overcoming stage-fright, increased confidence in story-telling through drama
- Identify plot structure

Demonstrate Playmaking skills by applying Plot Structure to original scenes, skits, and plays

- Use memorization and performance skills in monologues, scenes, and plays

Dance

In this class, students will learn proper dance technique and terminology. Classical ballet is the foundation while creative movement and basic Jazz skills are incorporated to give variety and versatility. Classes are structured around American Academy of Ballet and RAD syllabus. Students will be able to discern and demonstrate correct alignment and use correct French terminology. Students will memorize and perform choreography in fall production of The Nutcracker as well as the Spring dance showcase. Students will have an opportunity to perform ballet, jazz, & contemporary/hip-hop by the end of the year.

Strings

Offers students the opportunity to study violin, viola, cello, and bass in a string ensemble/orchestra setting. Right and left hand technique exercises, including scales, and arpeggios will be taught. Strictly Strings Method Book One, and Suzuki Book One repertoire will be utilized as preparation for fun classical, and popular, string orchestra works. The art of "Busking" will also be introduced. Students: You will learn to work as a team and perform like rock stars! This class will build confidence, and high self-esteem, leadership, respect, improve memory, nurture creativity, support coordination and balance, plus offer a bit of musical history. Performances in school and around the St. George area will be introduced. Instruction on the care and maintenance of stringed instruments will also be included.

Piano

Piano students will learn in a networked, digital, college level, piano lab setting that enables students to work individually, in small groups, or as an entire class. Coursework will include a curriculum with a highly individualized note reading component, allowing for higher self-paced achievement options. Group instruction and activities will enhance individual progress through frequent in-class performances. Student teaching opportunities, historical lessons, ear training, and chord-piano instruction will also be included. Students will perform in public recitals, and have opportunities to participate in judged festivals and competitions. A home piano or keyboard is not required, but a regular home practice routine is encouraged as much as possible. Technology components like recording, web-based learning tools, and composition tools will be incorporated into the curriculum. We may even have a little fun while we are at it!



Policy for Acceptable Use of Computers and Networks

Vista School recognizes that communications and other new technologies are shifting the ways that information is accessed, communicated, and transferred by members of our society. These changes also alter instruction and student learning. The school supports access by staff and students to rich information resources, along with the development of appropriate skills to analyze, evaluate, and utilize such resources. Within the school, staff members and students are provided access to electronic information resources over a computer network, which is a part of Vista School. This computer network is supported by the Department of Education, and includes filtered access to the Internet.

Vista School currently provides access to a variety of information resources, including web based curriculum resources via the Internet. Vista School uses Internet filtering processes that are compliant with federal standards including the "Child and Internet Protection Act" (CIPA), and does everything possible to protect your children. These filters are designed and used to protect students (minors), teachers, and administrative staff from harmful material, abuse, and cyber-bullying websites, email, and viruses. Internet access (although filtered) may still lead to resources that may not have been properly screened by educators for use by students of various ages. Vista School cannot guarantee complete protection from inappropriate material. Furthermore, it is impossible for the school or content filter to reflect each individual or family's opinions of what constitutes "inappropriate material." Families should be aware that certain material accessible over public networks might contain items that are illegal, defamatory, inaccurate, or potentially offensive to some people. Vista School supports and respects each family's right to decide whether or not their child will have access to resources via the Internet. If a student mistakenly accesses "inappropriate material", he/she should immediately notify a school staff member.

Students must complete a safety-training course provided by Vista School before they can use the Internet each year. This course will educate minors about appropriate online behavior, including interacting with other individuals on social networking websites and in chat rooms and cyber-bullying awareness and response.

Use of school systems, including Internet use, email messages, and conferences are not considered private and may be monitored by school staff and subject to open records requests.

Computer Network / Internet Rules

The purpose of the computer network is to further the learning of students in the school. Access to the computer network, and through its Internet resources, is given to students who agree to act in a considerate and responsible manner. Use of the computer network is a privilege, not a right. Access requires responsible and lawful use. Parental permission is required for students to have independent access to resources via the Internet. Responsible use means that everyone has a part:

1. Students are responsible for appropriate behavior on school computers and networks just as they are in a classroom or in a school hallway. General school rules for behavior apply. Specific guidelines for computer may also exist for individual classrooms or computer labs. If a student is in doubt about whether a computer related behavior is permitted, it is her/his responsibility to ask a teacher or other staff member. Students are also responsible for reporting improper use to a staff member.
 2. Parents and guardians are responsible for supervision of Internet use outside school, and for setting and conveying standards that their children should follow when using electronic resources.
 3. It is the responsibility of each user to employ the computer network in support of education and research consistent with the goals and objectives of Vista School.
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**Acceptable uses of Computer Networks**

Students will use electronic information resources to:

- Access global educational resources
- Broaden their research capabilities by using primary sources
- Develop higher level thinking skills
- Differentiate and evaluate available sources of information
- Gain essential skills needed for the 21st century
- Turn in assignments, collaboration on assignments, and communication of assignments
- Accessing assignments that are online

Unacceptable uses of Computer Networks

The following behaviors are examples of unacceptable uses of computer equipment and are not permitted. This list is not intended to include every prohibited behavior.

- Sending, receiving, or displaying offensive messages or pictures, including ethnic or gender related slurs or jokes
- Using obscene language or gestures
- Using computer resources for purposes without clear educational value
- Threatening, harassing, insulting, or attacking others
- Damaging computers or any items relating to computer systems, either physically or by intentionally altering software with viruses, "worms," or similar methods
- Violating copyright laws or revealing trade secrets
- Using another person's password, disclosing one's own password to others, or impersonating someone else
- Trespassing in another person's folders, work, or files
- Intentionally wasting limited resources (such as network bandwidth, disk space, and/or consumables)
- Using computing resources for non school-related commercial purposes and/or transactions
- Using computing resources for illegal purposes
- Users shall not attempt to bypass or disable Vista School content filters

Consequences

- a) Violations may result in loss of access.
- b) Additional disciplinary action may be determined with existing practice regarding inappropriate language or behavior.
- c) When applicable, law enforcement agencies may be involve

Student Signature

Parent Signature

Student Residency Questionnaire for McKinney-Vento Eligibility

This questionnaire is intended to address the McKinney-Vento Education Assistance Improvement Act 42 U.S.C. 11435. The answers to this questionnaire help determine the services the student is eligible to receive.

1. Is ***the student's*** current address a temporary living arrangement? _____ Yes _____ No
2. Is this temporary arrangement due to loss of housing? _____ Yes _____ No
and/or due to economic hardship? _____ Yes _____ No
or some other reason? _____ Yes _____ No

If you answered YES to either of the above TWO questions, please complete the remainder of this form.

If you answered NO to both questions (1 and 2), you may stop here. ***Foster care students are NOT MV eligible.***

Which of the situations below apply ***to the student?***

- ☐ H1 ***Student*** is sharing a residence with one or more families temporarily.
- ☐ H2 ***Student*** is living in a motel or hotel.
- ☐ H3 ***Student*** is living in a shelter (domestic violence, emergency, or transitional housing units).
- ☐ H4 ***Student*** is living in a car, park, campground, or public place.
- ☐ H5 ***Student*** is living in a place without adequate facilities (running water, heat, electricity).
- ☐ H6 ***Student*** is seeking enrollment without an accompanying parent (not in foster care).

Student is “physically” living with a parent or “court appointed” legal guardian in the above situation?

_____ Yes = Accompanied (*with a parent or “court appointed legal guardian”*) _____ No = Unaccompanied

- IF a false claim is made about your living situation, enrollment may be affected.
- *Please notify the school if your living status changes.

Please list all your children that will be enrolling in Vista School at this time:

If students are sharing a residence with another family, just list the children from the “visiting” family, not the “host” family.

Student's Name	Student's School	Grade	Gender	Date of Birth

Circle the one that applies: **I am the parent / court appointed legal guardian / responsible adult** of the above child(ren).

PRINT name: _____ Signature: _____ Today's Date: _____



NetSafe Utah Pledge 4-6

I pledge to:

1. Guard my personal information from people I don't know.
2. Remember that I can give my personal information to people I know and trust.
3. Tell an adult I trust if something I see or hear on the Internet makes me feel uncomfortable, scared, or sad.
4. Tell another adult I trust if someone I know makes me feel uncomfortable, scared, or sad.
5. Not respond to cyber-bullies, save the evidence, and report it to an adult I trust.
6. Be sure my online friends are people I know and trust in real life.
7. Post only online pictures that are G-Rated (Grandma Approved!)

Signature _____ Date _____

Language Arts Teacher _____ Grade _____



Replace this page with
Immunization Record

Replace this page with
Birth Certificate